**MAZAHIRUL ULOOM LONDON SECONDARY SCHOOL**

**BEHAVIOUR CURRICUILUM**

*To support, enhance and maintain good behaviour MUL has this behaviour curriculum. Teachers and students alike should be familiar with this. In order to ensure this the school will teach this curriculum in the first week of the academic year, every year. It will be taught like a lesson. Guidance will be given to teachers as to how to go about this.*

*It is the responsibility of all teachers and students to be familiar with this document and with the school’s behaviour policy and to follow them.*

**Behaviour**

Know that there are three behaviour expectations in school. These are to

● be respectful,

● be responsible,

● be safe.

**Know the following examples of these three principles –**

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| **Be Respectful** | **Be Responsible** | **Be Safe** |
| Say please and thank you  Hold doors open for people  Talk kindly to other pupils  Say Salaam to adults and other children  Respect others’ right to learn  Respect school property by looking after it  Use a calm and polite tone of voice  Respect others’ personal space  Value differences  Follow teacher instruction | Completing homework on time  Remembering to bring equipment to school  Wearing correct school uniform  Tidying up your own workspace and the classroom  Accepting responsibility if you make a mistake and saying sorry | Sitting sensibly in the classroom  Walking through corridors never run  Playing games that do not become too physical.  Following teachers’ instructions  Using calm and respectful tones when we communicate. |

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| **Our Routines** |
| ***Classroom behaviour***  Our staff use a silent signaller to gain the attention of the class. This is done by raising one hand. When pupils see this, they should respond by being silent and responding with STAR.  ● S - Sitting or standing up straight  ● T - Tracking the teacher  ● A - Attention at all times  ● R - Respect towards others  ***Moving around the school***  Know that we walk around school using calm walking.  This entails:   * Facing forward * Walking in a straight line * Hands by side * Without talking * Use stairways correctly, following the rules of which stairway to use * No jumping on stairs * No leaning on walls whilst waiting * Always knock before entering a room   Know that we use this method to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.  **Know that those who decide to disregard these requirements will face consequences.** |
| ***Contributing***  Know that we expect all children to contribute in class. This means:  ● Listening to the class teacher or whoever is speaking  ● Considering my responses before sharing  ● Putting my hand up so I know my teacher knows I want to contribute during whole class discussions  ● Sharing answers/contributions in a clear voice using full sentences  ● Building on what others have said |

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| ***Arriving at school at the beginning of the day***   * Know that I arrive on time to school. * Know that I walk calmly to our classrooms. * Know that I greet staff and fellow students with a smile and a Salaam. * Know that once I have entered the classroom, I do not leave again unless I have asked a member of staff. * Know that I sit down in my seat as soon as I have entered the classroom and begin the morning task.   ***Using good manners***   * Know that I should always say ‘please’ when I am asking for something. * Know that I should always say ‘thank you’ when I receive something or someone does something nice for me. * Know that I should give Salaam to adults if spoken to. * Know that it is important to show gratitude to others by thanking people for what they have done for me. * Know that a calm and polite tone is respectful.   ***Break-time Behaviour***   * Know that I must use calm walking from my classroom to the playground. * Know that I must play safely without hurting anyone. * Know that I do not ‘play fight’ because I may hurt someone by accident. * Know that I must be kind, by including people in my games and sharing equipment. * Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people. * Know that, when called, I must line up in my lining up order straight away. * Know that I must walk back to my classroom using calm walking.   ***Completing work in books***   * Know that I should always work on the next available page unless told otherwise. * Know that I should date every piece of work. * Know that if I am writing a title, I must underline it with a ruler. * Know that I should always write neatly and clearly. * Know that I should always start writing from the margin. * Know that in maths I should use one digit per box. * Know that in maths I should always leave a one square space between calculations. * Know that whenever I am drawing lines, I should use a ruler. * Know how to correct mistakes by drawing a straight line through my work. |

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| ***General classroom expectations***   * Know that I should not be leaving my seat during a lesson unless I have asked to do so. * Know that I should be using the toilet at break and lunchtime so as not to interrupt learning time. * Know that I should not have any objects on the table that distract me from my learning. * Know that it is my responsibility to keep my table clear from clutter. * Know that I have a responsibility to ensure that the classroom is kept tidy. * Know that I should not talk when the teacher is delivering a lesson or another pupil has been asked to talk as this will stop myself and others from learning   ***At the end of the day***  Know that I should leave the building using calm walking  Know that I should not hang around outside the building but should go straight home  Know that I move about outside the school using calm walking  Know that I must be well-mannered, polite and courteous to members of the public  ***In conclusion***  ***As a student at Mazahirul Uloom London I must take pride in my school and always act according to the expectations laid out here. I accept that there are consequences should I not follow these rules and guidance.*** |